Leadership and Volunteer Workshop Julie Heather September 27, 2007

What sort of problems is your LMSC experiencing with regard to volunteers?

Lack of warm bodies Not reliable Lack of interest in running for offices Involvement on other levels Lack of support from above Can't recruit enough people People have their own agenda Poor volunteer environment Backbiting politics Transportation No opportunities due to people holding on to positions

What are characteristics of good volunteers?

Friendly Responsible Volunteered Real worker Accountable Self-starter

What are characteristics of good leaders?

Good self image Knowledgeable Creative Initiative Focused Encourages Confident Listens Inclusive Communication Humble Inspires Priorities

- No new blood Lack of confidence Too busy Only want to swim Can't delegate Incompetent volunteers Lack of teamwork "What's in it for me" attitude Criticism of volunteers Finances
- Ability to build consensus Competence Timely Passionate Team player
- Vision Not egocentric Does not micromanage Delegates Innovative Mentors Not afraid to make decisions Builds succession Respectful Competent Plans ahead

Note that the characteristics of good volunteers are not the same as the characteristics of good leaders! You may have someone who is an excellent volunteer, but may not be appropriate in a leadership role for the organization.

This was stated very well in the most recent Harry Potter book. It has come out that Dumbledore has had some problems wielding power appropriately in his past, and Harry is complaining to him about the responsibilities that have been put on him. Here is Dumbledore's reply: "I had proven, as a very young man, that power was my weakness and my temptation. It is a curious thing, Harry, but perhaps those who are best suited to power are those who have never sought it. Those who, like you, have leadership thrust upon them, and take up the mantle because they must, and find to their own surprise that they wear it well."

What motivates volunteers?

Helps others Passion for swimming Reinforcement Recognition Wants to change something Sense that they are making a difference They are making a contribution Sense of accomplishment Belief in organization Camaraderie To force something to happen Sees the need Involvement Give back to the organization Personal satisfaction

Categories of volunteer motivation:

Achievement: These volunteers looking for tangible evidence of short-term project completed (written reports, project documentation, names checked off a list, supply room reorganized, etc.). These volunteers need feedback, work well alone, seek responsibility, like to problem solve, see problems as challenges, stick to tasks until completed, need a specific goal to work toward, and need specific parameters set to measure success.

Affiliation: These volunteers want a feeling of association or belonging to a group or organization. These volunteers need to be liked, need personal interaction, see socialization opportunities, like to get involved with group projects, work most easily with people they know, and like to a have a personal relationship with their supervisor.

Power: These volunteers want to cause a change in the thought, character or action of someone else or a program; they want an impact. These volunteers seek/accept positions of authority and responsibility, keep an eye on overall goals of the organization, can respond to needs of people or programs, need to have an impact and have an effect on others, can work alone or with a group, is persuasive, is self-starting, and enjoys teaching others.

Recruiting Volunteers

Identify the need – Be specific Make sure the task is needed Broad solicitation Web page/newsletter advertising One-on—one invitation Take risks with new people

Willingness to hold their hand Meet and greet opportunities Check box on registration form Recurring column in newsletter with tasks that need volunteers Break tasks into manageable pieces

Supervising and Evaluating Volunteers

Why? We want to set them up to succeed; make sure the job is done correctly, make sure there is a coordinated effort of tasks

When? Always!

Who? Supervisor/Recruiter; Chair; Co-workers; Customers (swimmers)

How? Communication between supervisor and evaluator; self-evaluation; use the phone rather than email; be tactful!

Feedback from the volunteer to the supervisor is important as well as from the supervisor to the volunteer.

Remediation: It is preferable in all cases that any problems be identified early, and that steps be taken to fix the problem before it grows any larger.

Recognizing Volunteers

Formal

Nominating for awards Years of service

Informal

Email thanks Thank timers at meets Public thanks in newsletter, on web Small gifts Keep the volunteer informed about what's going on

Retaining Volunteers

Why do they leave? Burnout Move/change of life circumstances Lack of use of their skills Lack of direction Felt unappreciated Don't agree with direction of organization Politics Results of efforts were criticized Quit swimming Lack of time Personal thanks Birthday cards Announcements at meet or meetings Hearing from 3rd party Letter to editor of local paper

A recent study by the UPS Foundation revealed that two-fifths of volunteers have stopped volunteering at some time because of one or more poor volunteer managements practices. Reasons included the organization not making good use of a volunteer's time or good use of their talents, or that volunteer tasks were not clearly defined. The study warned: "Poor volunteer management practices result in more lost volunteers than people losing interest because of changing personal or family needs."

Volunteer Career Development

Everyone should be aware of career development in volunteer organizations, just as you do in your career where you earn your living. If a volunteer career is a dead end it becomes boring and you will very likely lose the volunteer quickly. Examples of career development paths in our organization might include: Swimmer \rightarrow Team Registrar/Officer \rightarrow Treasurer \rightarrow President of Club \rightarrow Representative to LMSC \rightarrow LMSC

Officer \rightarrow USMS Delegate \rightarrow USMS Committee Member \rightarrow Committee Chair \rightarrow USMS Board of Directors \rightarrow USMS President

Swimmer \rightarrow Coach \rightarrow Club Representative on LMSC \rightarrow LSMC Coaches Chair \rightarrow USMS Delegate, and continues as the previous example.

Dealing with conflict

Predict it: it is better to anticipate problems rather than deal with problems that have blown out of proportion Intervene by prevention Don't deal with conflict by email Proof read your emails before they are sent LISTEN/Communication Empathy Reassign tasks to minimize conflict Get outside assistance to resolve conflicts Venting to a trusted 3rd party is OK!